

Richmond Middle School

35250 Division * Richmond, Michigan 48062 * (586) 727-7552 * www.richmond.k12.mi.us

TITLE I SCHOOL-PARENT COMPACT

Richmond Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Richmond Middle School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Richmond Middle School provides programs during the school day and after school hours that allow identified students to receive additional assistance in meeting academic requirements. The seven period day allows students to participate in several Intervention courses. The middle school offers a pull-out Title I academic support class to allow for additional mathematics and English Language Arts instruction in order to help students attain the knowledge and skills necessary to make significant academic gains. Title I teachers and paraprofessionals will also work in class assisting identified students with core academic support.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - Fall- October 14th and 15th
 - Spring- March 3rd and 4th
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - PowerSchool Parent Portal
 - Semester Report Cards
 - Phone calls/notes home, as needed
 - School and teacher websites such as, Schoology and Microsoft Teams
 - Individual conferences with parents, as needed
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Parent/Teacher Conferences
 - Email
 - Voicemail/phone during teacher prep periods
 - Scheduled meeting times mutually agreed upon by the teacher and parent.

